

Jocelyn A. Rankin Student Excellence in Library Research Award
2022 Scoring Rubric (Total – 50 points)

ABSTRACT

Emerging (0-3 pts)

Fails to meet 200-300 word limit

Fails to follow IMRaD structured format

Provides biased summary of research/data

Lacks important project information

Proficient (4-6 pts)

Meets 200-300 word limit

Follows some parts of IMRaD structured format

Provides unbiased summary of research/data

Provides adequate amount of project information

Accomplished (7-10 pts)

Meets 200-300 word limit

Follows all parts of IMRaD structured format

Provides unbiased summary of research/data

Provides detailed level of project information

BIBLIOGRAPHY

Emerging (0-3 pts)

References basic or tertiary sources (e.g. books, websites, news articles, magazines, encyclopedias)

Uses sources limited to general knowledge bases (e.g. Google, Google Scholar)

Mostly uses outdated or off-topic sources

References limited/excessive number of sources

Cites sources in nonstandard or inconsistent way

Proficient (4-6 pts)

References scholarly sources (e.g. journal articles, conference papers, dissertations, statistical data) but lacks diversity

Uses sources from in-depth disciplinary databases (e.g. PubMed, Web of Science, Embase) that address topic but lack rigor/relevance

Somewhat uses outdated or off-topic sources

References adequate number of sources

Cites sources in standard or consistent way

Accomplished (7-10 pts)

References diverse scholarly sources (e.g. journal articles, conference papers, dissertations, statistical data), including primary & secondary sources

Uses sources that show depth in searching to find difficult but illuminating materials (e.g. accessing esoteric archives & obscure conference proceedings)

Uses timely & relevant sources

References appropriate number of sources

Cites sources in standard & consistent way

ESSAY

Emerging (0-9 pts)

Fails to articulate use of library resources/services

Fails to evidence use of appropriate search strategies

Fails to identify evaluation criteria

Fails to identify appropriate information resources

Indicates basic understanding of library resources/services

Evidences little to no scholastic/personal learning nor development of steady research habits applicable to life-long learning

Proficient (10-21 pts)

Vaguely remarks on use of library resources/services

Describes search strategies generally

Identifies unclear or vague evaluation criteria

Identifies general information resources but omits detail about appropriate usage

Indicates intermediate understanding of library resources/services

Evidences scholastic/personal learning & development of steady research habits applicable to life-long learning

Accomplished (22-30 pts)

Details use of specific library resources/services

Describes search strategies explicitly, information gaps, unmet challenges & responses to failure

Identifies clear & detailed evaluation criteria

Identifies information resources appropriate to context of research and details appropriate usage

Indicates advanced understanding of library resources/services (e.g. use of flexible/creative vocabularies, complex search techniques, resource sharing, reference/research services)

Evidences significant scholastic/personal learning & development of steady research habits applicable to life-long learning